

平成29年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** までであり、9ページまでです。
- 2 学校裁量問題は、**4** です。
- 3 10ページ、11ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 *印の付いている語句には、(注)があります。

<聞き取りテスト代替問題を実施する場合の注意>

- 1 問題は、3ページから9ページまでの **2** ~ **4** と、10ページ、11ページの「聞き取りテスト代替問題」です。
- 2 学校裁量問題は、**4** です。
- 3 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ~ **4** について、解答しなさい。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 *印の付いている語句には、(注)があります。

第 5 部 英語の聞き取りテストの放送台本

ただいまから、英語の聞き取りテストを行いますので、問題用紙の 1 ページを開いてください。

それぞれの問題の英文と質問は、2 回ずつ読みます。放送を聞きながら、メモを取ってもかまいません。

それでは、問 1 です。

3 題とも最初に短い対話を読みます。次に、それぞれの対話の後で、その内容について、クエスチョンと言った後に英語で質問します。その質問の答えとして最も適当なものを、問題用紙のア、イ、ウ、エから選びなさい。

では、始めます。

No. 1

A : Kaori, what did you do last Sunday?

B : I made a cake with my mother. How about you, Tom?

A : I played tennis with my brother.

Question : What did Kaori do last Sunday?

(対話と質問を繰り返す)

No. 2

A : I'll get up early for the school trip tomorrow, Mom.

B : What time will you get up, Ken? Around six?

A : Maybe that's too late. I'm going to leave at six thirty, so I'll get up at five thirty.

B : I see.

Question : What time is Ken going to leave the house?

(対話と質問を繰り返す)

No. 3

A : I've lost my watch. I've looked for it around the house, but I can't find it. Did you see it, Mom?

B : Your watch? Did you look around the TV, Bob? You always put it by the TV.

A : No, it's not there. When I was watching TV on the sofa last night, I put it on the table.

B : Oh, Bob, your watch is under it. You should always put it in the same place.

Question : Where is Bob's watch?

(対話と質問を繰り返す)

続いて、問 2 です。

3 題とも、健太とキャシーが、休日の外出中に対話している場面のもので、最初に、健太が、続いてキャシーが話します。その次に、健太が話すところで、次のチャイムが鳴ります。(チャイム音) このチャイムの鳴るところで、健太が話す言葉として最も適当なものを、問題用紙のア、イ、ウ、エから選びなさい。

では、始めます。

No. 1

Kenta : Cathy, I'd like to go to a shoe store to buy new shoes. Will you come with me?

Cathy : Sure. What kind of shoes do you want to buy, Kenta?

Kenta : (チャイム音)

(対話を繰り返す)

No. 2

Kenta : Cathy, how shall we go to the park?

Cathy : There's a bus, but we have to wait for thirty minutes. It takes twenty minutes to walk there. How do you want to go there, Kenta?

Kenta : (チャイム音)
(対話を繰り返す)

No. 3

Kenta : It's almost noon. Shall we have lunch around here?

Cathy : Good idea! A new pizza restaurant opened in that building last month. I hear its pizza is so good. Have you eaten at the restaurant?

Kenta : (チャイム音)
(対話を繰り返す)

続いて、問3です。最初に、留学先のアメリカの学校に千恵が初めて登校した日に、先生が話した英語を読みます。次に、その内容について、クエスチョンズと言った後にNo.1からNo.3まで英語で3つ質問します。それぞれの質問の答えとして最も適当なものを、問題用紙のア、イ、ウ、エから選びなさい。

では、始めます。

Welcome to our school, Chie! I'm Kevin Jones. I'll tell you about our school.

Our School starts at eight every morning, so go to the classroom of your first subject for the day. I hear, in Japan, you go to the same classroom every day and take almost all your classes there. But in America, each teacher has a classroom for their subject and the students change classrooms. At first many Japanese students are surprised at this difference.

When you're taking classes, teachers will ask students many questions. For example, "What do you think about it?" or "Why do you think so?" Then you have to think a lot and answer these questions. And listen to the answers of other students. You can learn a lot from others' ideas and they also learn from your ideas. So don't be afraid of making mistakes, and talk a lot with other students to get different ideas.

I hope you'll enjoy your time and learn a lot through the experience here.

Questions

No.1 Where do the students go first at this school every morning?

No.2 What does Chie have to do when teachers ask her questions in class?

No.3 What should Chie do to get different ideas from other students?

(英文と質問を繰り返す)

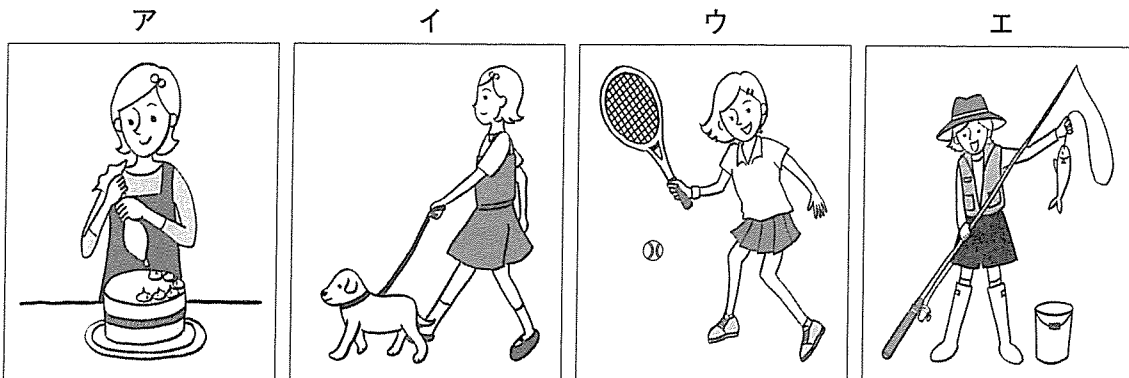
これで、英語の聞き取りテストを終わります。

引き続き、問題用紙の3ページからの問題を解答しなさい。

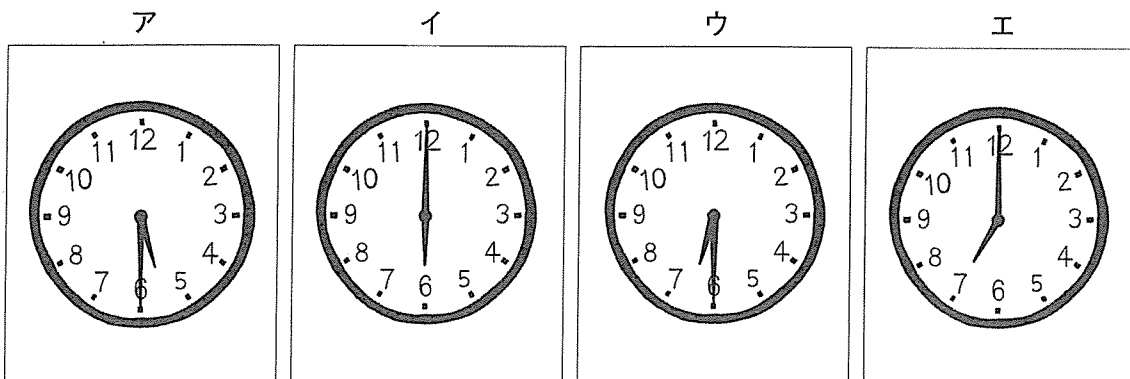
1 放送を聞いて、問いに答えなさい。

問1 次のNo.1~No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア~エから選びなさい。

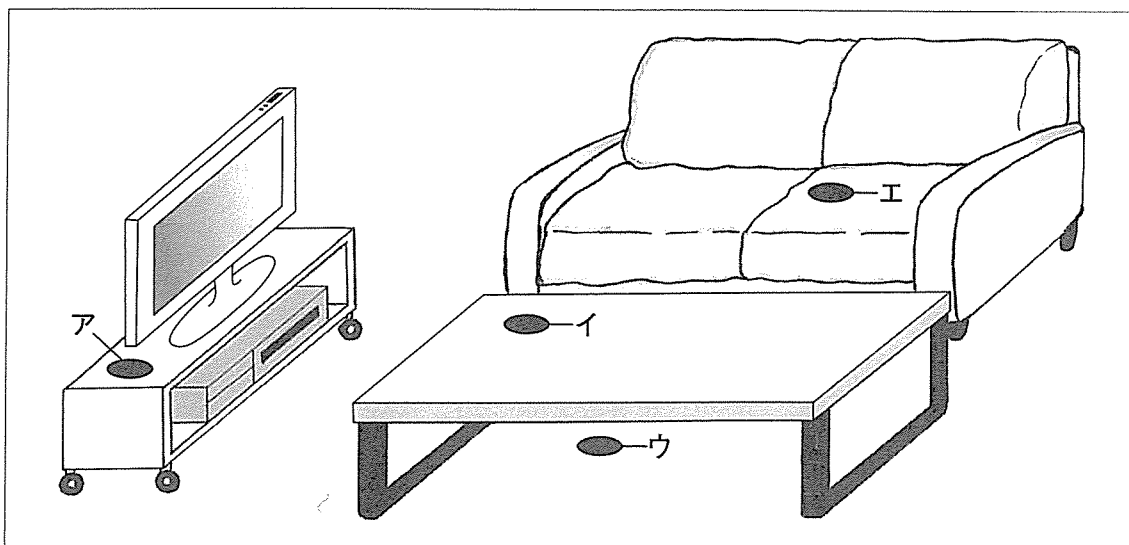
No.1



No.2



No.3



問2 次のNo.1~No.3について、健太とキャシーの対話を聞き、チャイムの鳴るところで、健太が話す言葉として最も適当なものを、それぞれア~エから選びなさい。

No.1 ア Kind people.

イ Popular stores.

ウ Stores near the station.

エ Shoes for basketball.

No.2 ア That looks like a bus.

イ I'd like to walk.

ウ I'll wait at the park.

エ It's fifty minutes.

No.3 ア Yes. It'll be my first time to eat there.

イ Yes. I've already eaten my lunch.

ウ No. Let's go and eat there.

エ No. The pizza I ate there was nice.

問3 英文を聞き、その内容についてのNo.1~No.3の質問の答えとして最も適当なものを、それぞれア~エから選びなさい。

No.1 ア To the classroom of Mr. Jones.

イ To the same classroom in Japan.

ウ To other Japanese students.

エ To the classroom of the first subject.

No.2 ア She has to ask many questions about the teachers.

イ She has to tell what she's thinking about the questions.

ウ She has to be surprised at the difference about the classes.

エ She has to take many classes and answer the questions.

No.3 ア She should talk a lot without being afraid of mistakes.

イ She should be welcomed by many American students.

ウ She should stop asking questions and think a lot.

エ She should ask her teacher about her ideas.

2 次の A, B に答えなさい。

A

次の英文は、中学生の育美が、家族と温泉(hot spring resort)に行ったときのことについて書いたものです。これを読んで、問いに答えなさい。

My family and I stayed at a hotel in a hot spring resort last week. we arrived there, I was surprised because there were many foreign *tourists there. Then I saw some *hotel staff members talking to them in English. I asked one of them, "Do you always talk with foreign tourists in English?" She answered, "Yes. We didn't use English before, but more foreign tourists visit our hotel every year. So we (1) learning English two years ago. Now some of us are learning Chinese too."

During dinner, my father said to me, "Ikumi, the number of foreign tourists in Japan was about 20 million in 2015. And the *government hopes that the number will be 40 million by 2020." Then I thought we would have more chances to (2) foreign people in Hokkaido in the future. Now I'll study foreign languages to talk with more foreign tourists.

(注) tourist(s) 観光客 hotel staff member(s) ホテルの従業員 government 政府

問1 本文の内容から考えて、に入る英語として最も適当なものを、それぞれア～エから選びなさい。

ア When イ Because ウ Before エ If

問2 本文の内容から考えて、 (1) , (2) に入る適当な1語をそれぞれ書きなさい。

問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で書きなさい。

What did Ikumi decide to do after the experience in the hot spring resort?

B

次の英文は、ある観光(sightseeing)バスツアーの案内の一部です。これを読んで、問いに答えなさい。

Sightseeing Bus Tours

★ Culture Tour ★ (5,600 yen)

*Terminal (9:30) →
 Clock Tower →
 City Museum →
 Lunch →
 Hokkaido Zoo →
 Terminal (16:00)

○ You can feel the history around this town and have a special box lunch!

- *Days of Operation: From Tuesday to Friday
- *Special Deal: *Free Animal Bag at Hokkaido Zoo!

★ Nature Tour ★ (3,400 yen)

Terminal (13:00) →
 North Lake →
 Green Park →
 Big Hill →
 West *Beach →
 Terminal (18:00)

○ You can enjoy riding a boat on the lake and seeing the beautiful sea at the West Beach!

- Days of Operation: From Thursday to Sunday
- Special Deal: 10% *off at the shop at the Big Hill!

(注) terminal 発着地, ターミナル days of operation 実施日
 special deal 特典 free 無料の beach 海岸 off 割引

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適当なものを、それぞれア～エから選びなさい。

- (1) If you want to visit the Big Hill, you should join .
- ア the Culture Tour on Sunday イ the Culture Tour on Tuesday
 ウ the Nature Tour on Monday エ the Nature Tour on Friday
- (2) If you join the Culture Tour, you .
- ア can see the beautiful sea
 イ will eat a special box lunch
 ウ will pay 3,400 yen
 エ can get a special deal at the City Museum

問2 次のようにたずねられたとき、あなたはどのように答えますか、 A にはいずれかのツアーの名を選んで英語2語で書き、 B には選んだ理由を、主語と動詞を含む英語で書きなさい。

(質問) Which tour do you want to join? And why?

(答え) I want to join the A , because B .

3 次の英文は、冬休み前の放課後、優子が、正月(New Year's holidays)について、ALTの
スミス先生(Ms. Smith)と会話している場面のもので、これを読んで、問いに答えなさい。

- Yuko : Winter vacation will begin soon. Are you going back to America, Ms. Smith?
- Ms. Smith : I'll spend New Year's holidays in Japan for the first time. So, please tell me about the (1) New Year.
- Yuko : In (2), we usually enjoy watching TV, eating dinner, and *relaxing with family on New Year's *Eve. We call the day *oomisoka*.
- Ms. Smith : It's very different in my country. In (3), many families have a party that night, and welcome New Year's Day with the *countdown. The countdown in New York is especially famous.
- Yuko : I've seen it on TV. I remember there was a big ball at the top of a building in New York.
- Ms. Smith : Oh, it's () as *The Ball *Drop* in America. The ball begins to fall down along the *flagpole at the last minute of the year. When it finishes falling down, we say "Happy New Year!"
- Yuko : In our town, we can listen to the temple bell just before New Year's Day comes. We call it *joya-no-kane*.
- Ms. Smith : New Year's Eve is also special for Japanese people. Well, how do you spend New Year's Day? We usually watch sports on TV at home *instead of going out.
- Yuko : On that day, many Japanese people go to a shrine or a temple to *wish for something.
- Ms. Smith : () What will you wish for next year?
- Yuko : I'll wish for my family's *health for one year. And after coming back home, we'll eat *zouni* together.
- Ms. Smith : Eat what?
- Yuko : *Zouni*. It's a traditional Japanese soup we usually eat on New Year's Day. My mother cooks it with some *rice cakes, meat and *vegetables.
- Ms. Smith : I want to try it. Is it difficult to make it?
- Yuko : No, it's not so difficult. Let's cook and eat *zouni* with my friends at my house. My mother will show you how to make *zouni*.
- Ms. Smith : Oh, thank you very much! I'm looking forward to it.

(注) relax くつろぐ eve (祭日などの) 前日 countdown 秒読み drop 落下
flagpole 旗ざお instead of ~のかわりに wish 祈る health 健康
rice cake(s) もち vegetable(s) 野菜

問1 本文の内容から考えて、 ～ に入る英語の組み合わせとして最も適切なものを、ア～オから選びなさい。

- ア (1) American (2) America (3) Japan
イ (1) Japanese (2) Japan (3) Japan
ウ (1) Japanese (2) America (3) America
エ (1) Japanese (2) Japan (3) America
オ (1) American (2) Japan (3) Japan

問2 本文の内容から考えて、 に入る英語として最も適切なものを、ア～エから選びなさい。

- ア known イ met ウ gone エ eaten

問3 下線部にあるitの示す内容を具体的に表す英語として最も適切なものを、ア～エから選びなさい。

- ア the countdown
イ a big ball
ウ the temple bell
エ New Year's Eve

問4 本文の に、優子の話したことに対して興味・関心があるということを伝える英語を、主語と動詞を含む英文1文で書きなさい。

問5 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Yuko has decided to spend New Year's holidays in America.
イ People in Yuko's town can listen to the temple bell before New Year's Day comes.
ウ The big ball at the top of a building begins to fall down on New Year's Day.
エ Yuko usually watches sports on TV at home with her friends on New Year's holidays.
オ Ms. Smith will go to Yuko's house to make *zouni*.

問6 次の英文は、スミス先生が、ぞうにを食べた後に書いた日記の一部です。あなたがスミス先生になったつもりで、 に感想を表す英語を2語以上で自由に書きなさい。

Today, I cooked *zouni* with my students at Yuko's house. I enjoyed cooking it very much.
The *zouni* I ate there . I want to try other traditional Japanese foods.

4 次の **A**, **B** に答えなさい。

A

次の英文は、ある高校で発行された進路通信の特集「英語を使って働く卒業生」に掲載されていた記事で、観光ガイド(tour guide)をしている卒業生とウェブデザイナー(web designer)をしている卒業生が書いたものです。これを読んで、問いに答えなさい。

Making People Happy by Showing Them around Hokkaido! Mitsuko Kita

I have been working as a tour guide for foreign people for ten years after *graduating from university.

When I was a junior high school student, I took a family trip to Australia. During our trip, a tour guide who spoke Japanese showed us around many interesting places. She told us a lot of interesting things about her country, like its culture and history, and she answered all the questions I asked! I felt she was *proud of her country and loved it very much. Also she was very *polite and kind, so I felt she *truly welcomed us and tried very hard to make us happy during the tour. I was interested in becoming a tour guide like her. After the trip, I tried harder to study Japanese history and English at school.

Now I show many people from all over the world around Hokkaido. My job always needs English, and there's one more thing I need for my job. That's "hospitality." Hospitality means "welcoming others in a kind and polite way." I always try to be kind to others by thinking about how they are feeling. And as a tour guide, I feel it's very (love / for / Hokkaido / important / everyone / to / visits / who) it! I'm very happy when I see their smiles and hear the words, "I'll come to Hokkaido again!"

Doing *Worldwide Work *While I'm in Japan!

Takumi Amino

I'm Takumi Amino, a web designer. I studied *design at an art school after graduating from high school, and now I work for a website design company. I've made many websites in English for many kinds of *clients, for example, shops, restaurants and hospitals. I've also made some websites in Japanese for foreign clients.

I think making English websites is a very *effective way to *connect with people around the world. Last year a *manager of a kimono shop in Kyoto asked us to make an English website. Since we made a new one and put it on the Internet, more foreign people have seen the website and are now actually coming to the shop. And some people who live abroad send her e-mails and ask her to send kimonos to their countries. She said she feels happy because people who have never been to Japan are interested in kimonos by seeing the English website. I also feel happy to hear that.

Even Japanese people who can't use English can be web designers if they know a lot about design and computers, but they can only send information to people who understand Japanese. *On the other hand, if you can use English, you can *communicate directly with people around the world and connect with each other through the Internet. That means you have a chance to do worldwide work while you're in Japan! I think *situations like this will also happen in many other jobs in the near future. So study English to make your future great!

(注) graduate from ～を卒業する proud of ～を誇りに思う polite 礼儀正しい
 truly 本当に worldwide 世界的規模の while ～しながら
 design デザイン, 設計 client(s) 依頼人 effective 効果的な
 connect with ～とつながる manager 経営者 on the other hand その一方で
 communicate directly with ～と直接コミュニケーションをとる situation(s) 状況

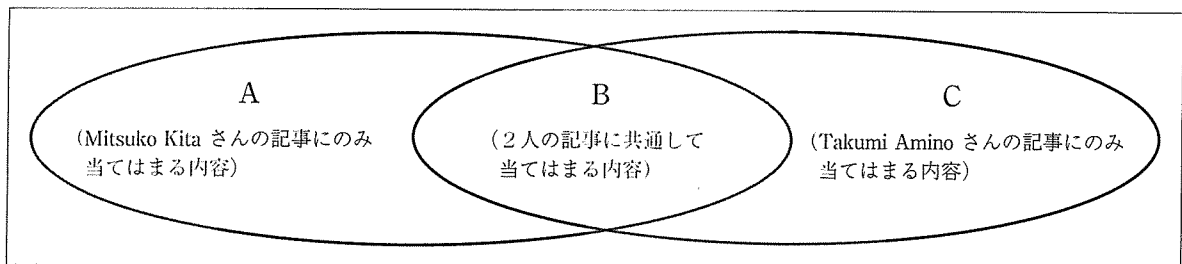
問1 下線部①が、本文の内容から考えて、正しい英文となるように、()内の語句を並べかえて書きなさい。

問2 下線部②にある it の示す内容として最も適当なものを、ア～エから選びなさい。

- ア the new client of the company
- イ the website of the kimono shop
- ウ the good way of connecting people
- エ the company of the web designer

問3 次の図は、2つの記事に書かれた内容について、共通点や相違点ができるように整理したものです。A～Cに当てはまるものを、それぞれア～カから選びなさい。ただし、ア～カはすべてA～Cのいずれかに必ず当てはまるものとします。

図



- ア 日本人を対象として仕事をしている。
- イ 外国人を対象として仕事をしている。
- ウ この職業の仕事をするには、英語が必要である。
- エ 英語ができなくてもこの職業につくことは可能である。
- オ 海外での経験が、今の仕事に生かされている。
- カ 学校で学んだことが、今の仕事に生かされている。

問4 本文の内容に合うように、次の対話文の に入る適当な英語を書きなさい。

“Why does Takumi Amino think it’ll be better to be able to use English?”

“Because people who can use English can people around the world than people who can’t use it.”

問5 本文の内容と合わないものを、ア～オから2つ選びなさい。

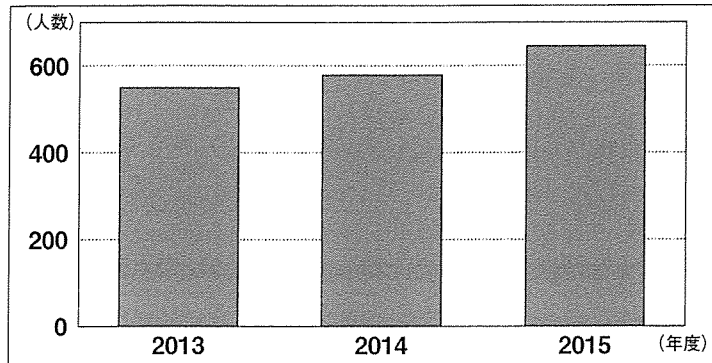
- ア Mitsuko Kita felt the tour guide she met in Australia showed hospitality to her.
- イ Mitsuko Kita was surprised because the tour guide knew a lot of interesting Japanese things.
- ウ Takumi Amino thinks people around the world can know each other through English websites.
- エ Takumi Amino taught at an art school and made a website for his website design company.
- オ The manager of the kimono shop has got e-mails from people in foreign countries.

B

次の文は、英語の授業で出された課題です。あなたは、この課題に対してどのように答えますか、記入例の書き方にならない、24語以上の英語で自由に書きなさい。ただし、英文は2文以上になってもよいものとします。

次のグラフは、ある町において、ボランティアとして活動した高校生の人数を、年度別にまとめたものです。グラフから読みとれることについて説明しなさい。また、あなたがボランティアとして活動するとしたら、どのようなことをしますか、その活動と目的について書きなさい。

グラフ



記入例

I	have	two	dogs	,	Pochi	and	6語
Hachi	.	They're	cute	and	make	me	12語
with	my	family	.				36語

問題はこのページで終わりです。

問2 次の(1), (2)の [1] ~ [3] に, ㊸~㊺の英文を, AとBの対話が成り立つように当てはめるとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : When is Ken's birthday?

B : [1]

A : [2]

B : [3]

㊸ Great. I have a good one, so I'll bring it tomorrow.

㊹ I have a good idea. Shall we give him a card tomorrow? What do you think?

㊺ He said that his family will have a party for him tomorrow. So I think it's tomorrow.

ア (1 - ㊹, 2 - ㊸, 3 - ㊺) イ (1 - ㊺, 2 - ㊹, 3 - ㊸)

ウ (1 - ㊺, 2 - ㊸, 3 - ㊹) エ (1 - ㊹, 2 - ㊺, 3 - ㊸)

(2) A : I know you're from Hokkaido, Rina. If I visit Hokkaido, which season is good?

B : [1]

A : [2]

B : [3]

㊸ I see, but I don't like the cold weather. I like to see flowers. How about spring?

㊹ I think every season is good. If you want to ski, winter is good.

㊺ Spring is good, but it's sometimes cold. I think summer is the best for you.

ア (1 - ㊺, 2 - ㊹, 3 - ㊸) イ (1 - ㊺, 2 - ㊸, 3 - ㊹)

ウ (1 - ㊹, 2 - ㊸, 3 - ㊺) エ (1 - ㊹, 2 - ㊺, 3 - ㊸)

問3 次の対話について, [(1)] ~ [(3)] に入る最も適当なものを, それぞれア~オから選びなさい。

Satoshi : Good morning, Mr. White. What are you reading?

Mr. White : I'm reading a book about a trip. I'm going to visit Tokyo during the summer vacation.

Satoshi : [(1)]

Mr. White : I've not decided yet.

Satoshi : Then you should go to *Tokyo Skytree*. It's the tallest tower in Japan and you can take beautiful pictures there.

Mr. White : [(2)]

Satoshi : Yes. My friend lives in Tokyo and I visited the tower and some famous places with him last year.

Mr. White : Sounds nice. I also want to see many famous places and take lots of pictures there.

Satoshi : [(3)] I'll show you some of them.

Mr. White : Thank you very much, Satoshi. I look forward to it.

ア Have you been there?

イ I want to buy a new camera in Tokyo.

ウ What are you going to see during your stay?

エ I took many pictures there.

オ I have never been to the tower.