

平成29年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** まであり、8ページまでです。
- 2 9ページ、10ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 5 *印の付いている語句には、(注)があります。

<聞き取りテスト代替問題を実施する場合の注意>

- 1 問題は、3ページから8ページまでの **2** ~ **4** と、9ページ、10ページの「聞き取りテスト代替問題」です。
- 2 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ~ **4** について、解答しなさい。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 5 *印の付いている語句には、(注)があります。

第 5 部 英語の聞き取りテストの放送台本

ただいまから、英語の聞き取りテストを行いますので、問題用紙の1ページを開いてください。

それぞれの問題の英文と質問は、2回ずつ読みます。放送を聞きながら、メモを取ってもかまいません。

それでは、問1です。

3題とも最初に短い対話を読みます。次に、それぞれの対話の後で、その内容について、クエスチョンと言った後に英語で質問します。その質問の答えとして最も適当なものを、問題用紙のア、イ、ウ、エから選びなさい。

では、始めます。

No. 1

A : Kaori, what did you do last Sunday?

B : I made a cake with my mother. How about you, Tom?

A : I played tennis with my brother.

Question : What did Kaori do last Sunday?

(対話と質問を繰り返す)

No. 2

A : I'll get up early for the school trip tomorrow, Mom.

B : What time will you get up, Ken? Around six?

A : Maybe that's too late. I'm going to leave at six thirty, so I'll get up at five thirty.

B : I see.

Question : What time is Ken going to leave the house?

(対話と質問を繰り返す)

No. 3

A : I've lost my watch. I've looked for it around the house, but I can't find it. Did you see it, Mom?

B : Your watch? Did you look around the TV, Bob? You always put it by the TV.

A : No, it's not there. When I was watching TV on the sofa last night, I put it on the table.

B : Oh, Bob, your watch is under it. You should always put it in the same place.

Question : Where is Bob's watch?

(対話と質問を繰り返す)

続いて、問2です。

3題とも、健太とキャシーが、休日の外出中に対話している場面のもので、最初に、健太が、続いてキャシーが話します。その次に、健太が話すところで、次のチャイムが鳴ります。(チャイム音) このチャイムの鳴るところで、健太が話す言葉として最も適当なものを、問題用紙のア、イ、ウ、エから選びなさい。

では、始めます。

No. 1

Kenta : Cathy, I'd like to go to a shoe store to buy new shoes. Will you come with me?

Cathy : Sure. What kind of shoes do you want to buy, Kenta?

Kenta : (チャイム音)

(対話を繰り返す)

No.2

Kenta : Cathy, how shall we go to the park?

Cathy : There's a bus, but we have to wait for thirty minutes. It takes twenty minutes to walk there. How do you want to go there, Kenta?

Kenta : (チャイム音)

(対話を繰り返す)

No.3

Kenta : It's almost noon. Shall we have lunch around here?

Cathy : Good idea! A new pizza restaurant opened in that building last month. I hear its pizza is so good. Have you eaten at the restaurant?

Kenta : (チャイム音)

(対話を繰り返す)

続いて、問3です。最初に、留学先のアメリカの学校に千恵が初めて登校した日に、先生が話した英語を読みます。次に、その内容について、クエスチョンズと言った後にNo.1からNo.3まで英語で3つ質問します。それぞれの質問の答えとして最も適当なものを、問題用紙のア、イ、ウ、エから選びなさい。

では、始めます。

Welcome to our school, Chie! I'm Kevin Jones. I'll tell you about our school.

Our School starts at eight every morning, so go to the classroom of your first subject for the day. I hear, in Japan, you go to the same classroom every day and take almost all your classes there. But in America, each teacher has a classroom for their subject and the students change classrooms. At first many Japanese students are surprised at this difference.

When you're taking classes, teachers will ask students many questions. For example, "What do you think about it?" or "Why do you think so?" Then you have to think a lot and answer these questions. And listen to the answers of other students. You can learn a lot from others' ideas and they also learn from your ideas. So don't be afraid of making mistakes, and talk a lot with other students to get different ideas.

I hope you'll enjoy your time and learn a lot through the experience here.

Questions

No.1 Where do the students go first at this school every morning?

No.2 What does Chie have to do when teachers ask her questions in class?

No.3 What should Chie do to get different ideas from other students?

(英文と質問を繰り返す)

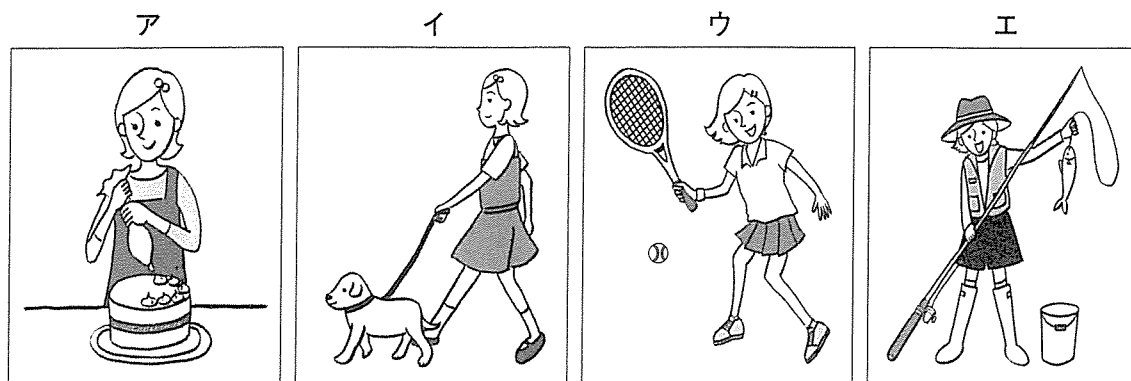
これで、英語の聞き取りテストを終わります。

引き続き、問題用紙の3ページからの問題を解答しなさい。

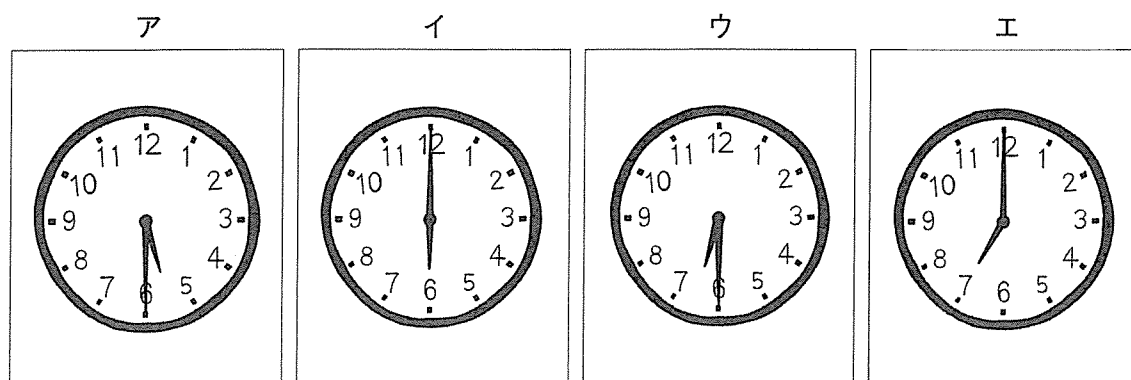
1 放送を聞いて、問いに答えなさい。

問1 次のNo.1~No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア~エから選びなさい。

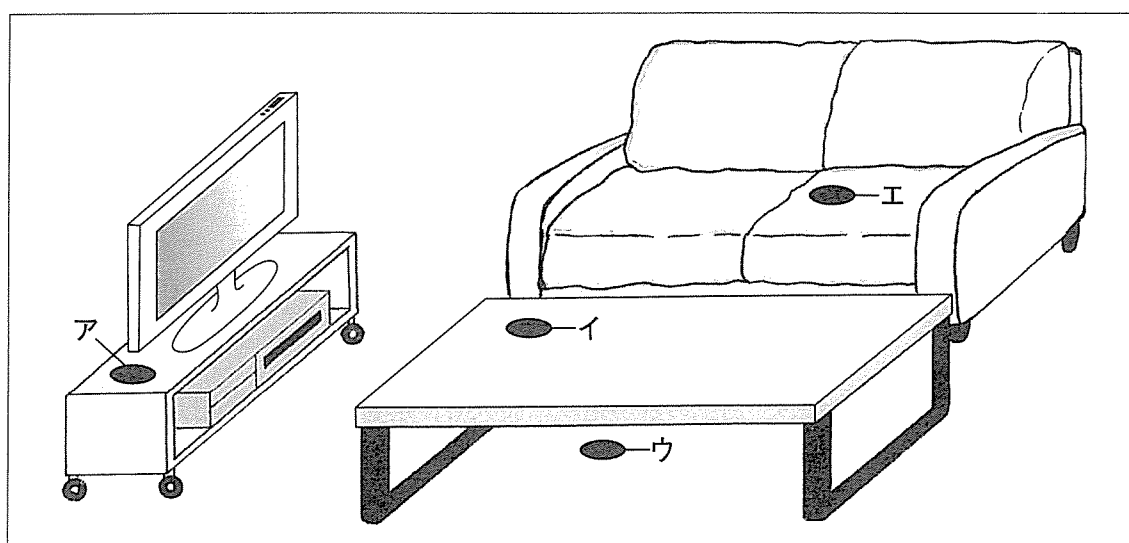
No.1



No.2



No.3



問2 次のNo.1~No.3について、健太とキャシーの対話を聞き、チャイムの鳴るところで、健太が話す言葉として最も適当なものを、それぞれア~エから選びなさい。

No.1 ア Kind people.

イ Popular stores.

ウ Stores near the station.

エ Shoes for basketball.

No.2 ア That looks like a bus.

イ I'd like to walk.

ウ I'll wait at the park.

エ It's fifty minutes.

No.3 ア Yes. It'll be my first time to eat there.

イ Yes. I've already eaten my lunch.

ウ No. Let's go and eat there.

エ No. The pizza I ate there was nice.

問3 英文を聞き、その内容についてのNo.1~No.3の質問の答えとして最も適当なものを、それぞれア~エから選びなさい。

No.1 ア To the classroom of Mr. Jones.

イ To the same classroom in Japan.

ウ To other Japanese students.

エ To the classroom of the first subject.

No.2 ア She has to ask many questions about the teachers.

イ She has to tell what she's thinking about the questions.

ウ She has to be surprised at the difference about the classes.

エ She has to take many classes and answer the questions.

No.3 ア She should talk a lot without being afraid of mistakes.

イ She should be welcomed by many American students.

ウ She should stop asking questions and think a lot.

エ She should ask her teacher about her ideas.

2 次の問いに答えなさい。

問1 次の(1), (2)の英文が, それぞれの日本語と同じ意味になるように, に入る最も
適当な英語1語をそれぞれ語群から選んで書きなさい。

(1) I'm Canada.

私はカナダ出身です。

語群

play from some of

(2) you tomorrow.

じゃあまた明日ね。

語群

Live Will When See

問2 次の(1), (2)の英文の に入る最も適当な英語1語をそれぞれ語群から選んで書
きなさい。

(1) The sun comes up in the .

語群

evening morning night noon

(2) When we want to know the time, we look at a .

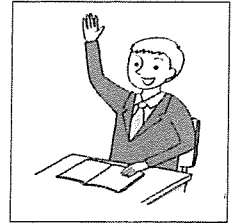
語群

bed table clock chair

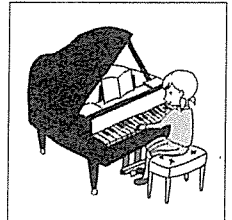
問3 次の(1)～(4)の対話について、それぞれ右にあるイラストに合うように、に入る適当な英語1語を書きなさい。ただし、内の には記入例にならない、1文字ずつ書くものとします。

記入例

(1) A : Raise your if you know the answer.
B : I see.



(2) A : Do you like to play the guitar?
B : No. But I like to play the .



(3) A : It's Tuesday. How many classes do you have?
B : I have classes.

時間割			
	月	火	水
1	国	美	英
2	社	社	国
3	体	理	家
4	数	国	体
5	理	数	数
6	音	英	

(4) A : What do you do after breakfast on weekends?
B : I my room.



問4 次の(1)～(4)の英文が、それぞれの日本語と同じ意味になるように、()内の語をそれぞれ並べかえて書きなさい。

(1) He (studying / is / math) now.
彼は、今、数学を勉強しています。

(2) What (eat / did / you) for lunch?
昼食に何を食べましたか。

(3) Soccer (popular / most / is / the) sport at our school.
サッカーは、私たちの学校で一番人気のあるスポーツです。

(4) I know (plays / a / who / girl) volleyball very well.
私は、バレーボールがとても上手な女の子を知っています。

3 次の **A**, **B** に答えなさい。

A

次の英文は、中学生の育美が、家族と温泉(hot spring resort)に行ったときのことについて書いたものです。これを読んで、問いに答えなさい。

My family and I stayed at a hotel in a hot spring resort last week. we arrived there, I was surprised because there were many foreign *tourists there. Then I saw some *hotel staff members talking to them in English. I asked one of them, "Do you always talk with foreign tourists in English?" She answered, "Yes. We didn't use English before, but more foreign tourists visit our hotel every year. So we (1) learning English two years ago. Now some of us are learning Chinese too."

During dinner, my father said to me, "Ikumi, the number of foreign tourists in Japan was about 20 million in 2015. And the *government hopes that the number will be 40 million by 2020." Then I thought we would have more chances to (2) foreign people in Hokkaido in the future. Now I'll study foreign languages to talk with more foreign tourists.

(注) tourist(s) 観光客 hotel staff member(s) ホテルの従業員 government 政府

問1 本文の内容から考えて、 に入る英語として最も適当なものを、それぞれア～エから選びなさい。

ア When イ Because ウ Before エ If

問2 本文の内容から考えて、 (1) , (2) に入る適当な1語をそれぞれ書きなさい。

問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で書きなさい。

What did Ikumi decide to do after the experience in the hot spring resort?

B

次の英文は、ある観光(sightseeing)バスツアーの案内の一部です。これを読んで、問いに答えなさい。

Sightseeing Bus Tours

★ Culture Tour ★ (5,600 yen)

*Terminal (9:30) →
 Clock Tower →
 City Museum →
 Lunch →
 Hokkaido Zoo →
 Terminal (16:00)

◎ You can feel the history around this town and have a special box lunch!

- *Days of Operation: From Tuesday to Friday
- *Special Deal: *Free Animal Bag at Hokkaido Zoo!

★ Nature Tour ★ (3,400 yen)

Terminal (13:00) →
 North Lake →
 Green Park →
 Big Hill →
 West *Beach →
 Terminal (18:00)

◎ You can enjoy riding a boat on the lake and seeing the beautiful sea at the West Beach!

- Days of Operation: From Thursday to Sunday
- Special Deal: 10% *off at the shop at the Big Hill!

(注) terminal 発着地, ターミナル days of operation 実施日
 special deal 特典 free 無料の beach 海岸 off 割引

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適当なものを、それぞれア～エから選びなさい。

- (1) If you want to visit the Big Hill, you should join .
- ア the Culture Tour on Sunday イ the Culture Tour on Tuesday
 ウ the Nature Tour on Monday エ the Nature Tour on Friday

- (2) If you join the Culture Tour, you .
- ア can see the beautiful sea
 イ will eat a special box lunch
 ウ will pay 3,400 yen
 エ can get a special deal at the City Museum

問2 次のようにたずねられたとき、あなたはどのように答えますか、 A にはいずれかのツアーの名を選んで英語2語で書き、 B には選んだ理由を、主語と動詞を含む英語で書きなさい。

(質問) Which tour do you want to join? And why?

(答え) I want to join the A , because B .

4

次の英文は、冬休み前の放課後、優子が、正月(New Year's holidays)について、ALTのスミス先生(Ms. Smith)と会話している場面のものです。これを読んで、問いに答えなさい。

- Yuko : Winter vacation will begin soon. Are you going back to America, Ms. Smith?
- Ms. Smith : I'll spend New Year's holidays in Japan for the first time. So, please tell me about the (1) New Year.
- Yuko : In (2), we usually enjoy watching TV, eating dinner, and *relaxing with family on New Year's *Eve. We call the day *oomisoka*.
- Ms. Smith : It's very different in my country. In (3), many families have a party that night, and welcome New Year's Day with the *countdown. The countdown in New York is especially famous.
- Yuko : I've seen it on TV. I remember there was a big ball at the top of a building in New York.
- Ms. Smith : Oh, it's () as *The Ball *Drop* in America. The ball begins to fall down along the *flagpole at the last minute of the year. When it finishes falling down, we say "Happy New Year!"
- Yuko : In our town, we can listen to the temple bell just before New Year's Day comes. We call it *joya-no-kane*.
- Ms. Smith : New Year's Eve is also special for Japanese people. Well, how do you spend New Year's Day? We usually watch sports on TV at home *instead of going out.
- Yuko : On that day, many Japanese people go to a shrine or a temple to *wish for something.
- Ms. Smith : () What will you wish for next year?
- Yuko : I'll wish for my family's *health for one year. And after coming back home, we'll eat *zouni* together.
- Ms. Smith : Eat what?
- Yuko : *Zouni*. It's a traditional Japanese soup we usually eat on New Year's Day. My mother cooks it with some *rice cakes, meat and *vegetables.
- Ms. Smith : I want to try it. Is it difficult to make it?
- Yuko : No, it's not so difficult. Let's cook and eat *zouni* with my friends at my house. My mother will show you how to make *zouni*.
- Ms. Smith : Oh, thank you very much! I'm looking forward to it.

(注) relax くつろぐ eve (祭日などの) 前日 countdown 秒読み drop 落下
 flagpole 旗ざお instead of ~のかわりに wish 祈る health 健康
 rice cake(s) もち vegetable(s) 野菜

問1 本文の内容から考えて、 ~ に入る英語の組み合わせとして最も適当なものを、ア～オから選びなさい。

- ア (1) American (2) America (3) Japan
イ (1) Japanese (2) Japan (3) Japan
ウ (1) Japanese (2) America (3) America
エ (1) Japanese (2) Japan (3) America
オ (1) American (2) Japan (3) Japan

問2 本文の内容から考えて、 に入る英語として最も適当なものを、ア～エから選びなさい。

- ア known イ met ウ gone エ eaten

問3 下線部にあるitの示す内容を具体的に表す英語として最も適当なものを、ア～エから選びなさい。

- ア the countdown
イ a big ball
ウ the temple bell
エ New Year's Eve

問4 本文の に、優子の話したことに対して興味・関心があるということを伝える英語を、主語と動詞を含む英文1文で書きなさい。

問5 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Yuko has decided to spend New Year's holidays in America.
イ People in Yuko's town can listen to the temple bell before New Year's Day comes.
ウ The big ball at the top of a building begins to fall down on New Year's Day.
エ Yuko usually watches sports on TV at home with her friends on New Year's holidays.
オ Ms. Smith will go to Yuko's house to make *zouni*.

問6 次の英文は、スミス先生が、ぞうにを食べた後に書いた日記の一部です。あなたがスミス先生になったつもりで、 に感想を表す英語を2語以上で自由に書きなさい。

Today, I cooked *zouni* with my students at Yuko's house. I enjoyed cooking it very much.
The *zouni* I ate there . I want to try other traditional Japanese foods.

問題はこのページで終わりです。

問2 次の(1), (2)の ~ に, ㊸~㊺の英文を, A と B の対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : When is Ken's birthday?

B :

A :

B :

㊸ Great. I have a good one, so I'll bring it tomorrow.

㊹ I have a good idea. Shall we give him a card tomorrow? What do you think?

㊺ He said that his family will have a party for him tomorrow. So I think it's tomorrow.

ア (1 - ㊹, 2 - ㊸, 3 - ㊺) イ (1 - ㊺, 2 - ㊹, 3 - ㊸)

ウ (1 - ㊺, 2 - ㊸, 3 - ㊹) エ (1 - ㊹, 2 - ㊺, 3 - ㊸)

(2) A : I know you're from Hokkaido, Rina. If I visit Hokkaido, which season is good?

B :

A :

B :

㊸ I see, but I don't like the cold weather. I like to see flowers. How about spring?

㊹ I think every season is good. If you want to ski, winter is good.

㊺ Spring is good, but it's sometimes cold. I think summer is the best for you.

ア (1 - ㊺, 2 - ㊹, 3 - ㊸) イ (1 - ㊺, 2 - ㊸, 3 - ㊹)

ウ (1 - ㊹, 2 - ㊸, 3 - ㊺) エ (1 - ㊹, 2 - ㊺, 3 - ㊸)

問3 次の対話について, ~ に入る最も適当なものを, それぞれア~オから選びなさい。

Satoshi : Good morning, Mr. White. What are you reading?

Mr. White : I'm reading a book about a trip. I'm going to visit Tokyo during the summer vacation.

Satoshi :

Mr. White : I've not decided yet.

Satoshi : Then you should go to *Tokyo Skytree*. It's the tallest tower in Japan and you can take beautiful pictures there.

Mr. White :

Satoshi : Yes. My friend lives in Tokyo and I visited the tower and some famous places with him last year.

Mr. White : Sounds nice. I also want to see many famous places and take lots of pictures there.

Satoshi : I'll show you some of them.

Mr. White : Thank you very much, Satoshi. I look forward to it.

ア Have you been there?

イ I want to buy a new camera in Tokyo.

ウ What are you going to see during your stay?

エ I took many pictures there.

オ I have never been to the tower.